MIDDLE SCHOOL QUESTION TASK CARDS

MAIN IDEA

**LA.6-8.1.7.3**

- What is the main idea of this article?
- What would be another good title for the article?
- Which accomplishment/idea was most valuable?
- Which sentence gives the best summary?
- Which statement best describes the lesson/moral of this story?
- What is the primary topic in the article?
- What is the essential message in the article/story?
- What is the central idea of the article?
- What is the main goal of ______?
- If the article were published in a newspaper, which headline best expresses the main idea?
- Based on _____, how does ____ think _____ was created?

RELEVANT SUPPORTING DETAILS

- Which sentence best characterizes _______'s attitude toward ________?
- How does __________ support the idea that ________?
- How can the reader prove the idea that ________ is the main idea of this text?
- What events from the passage show that ______ is ______?

CONCLUSIONS/INFERENCEs

- Based on the introductory paragraph, what can the reader conclude about ________?
- Read this quotation from ________. In the quotation above, _____ is indicating that ________.
MIDDLE SCHOOL QUESTION TASK CARDS
PATTERNS OF ORGANIZATION/ TEXT STRUCTURE
(LA.6-8.1.7.5)

ORGANIZATIONAL PATTERNS
• What would an additional paragraph at the end of this passage most likely be about?
• What is the connection between ______ in paragraph ______ and ______ in paragraph ______?
• Why does the author connect the ideas of _____ and _____?
• Why did the author begin this passage by saying ______?
• Why did the author use ______ to develop this text?
• Why did the author conclude this passage by saying “_______”?
• What would happen if ______ had been changed to ______?
• What happened after ____________?
• How did the author organize the ______ paragraph?
• How does the author organize the information in this flyer?
• The organizational pattern of this text can best be described as ______
• How does the poet organize the events of the poem?
• How does the author’s organization of information in the brochure help ____ prepare for _____?

TEXT STRUCTURE
• The section ______ is different from the other sections of the website because it ______.
• How has the order in which the author arranged this passage about _________ helped the reader understand _________?
MIDDLE SCHOOL QUESTION TASK CARDS
CHARACTER & PLOT DEVELOPMENT/ POINT OF VIEW/SETTING/ CONFLICT
RESOLUTION

(LA.6-8.2.1.2)

PLOT DEVELOPMENT
• How do ______’s comments contribute to the development of the story/article?
• What events lead to the resolution?

CONFLICT
• What is the main conflict in the article/passage?
• When is the central conflict between ____ and _____ introduced in the story/poem?

RESOLUTION
• What in the passage indicates that the conflict is resolved?

CHARACTER DEVELOPMENT
• How does _____’s character change from the beginning to the end of _________?
• What word best describes the character?
• What pair of words best describes _____?
• How do the character’s responsibilities affect how he/she reacts?
• What phrase best describes the narrator’s ______?
• Which statement from the essay illustrates the characteristic the author appreciates most about _____?
• How does _____ change opinion about _____?

CHARACTER POINT OF VIEW
• How do _____’s comments contribute to the development of the passage/poem?
• What is _____’s opinion of _____?

THEME
• Which statement best describes _____’s approach to life?
• Which sentence from the passage mostly expresses its theme?
• Which line from the poem clearly reveals its theme?
• How do the changes in the narrator’s feelings toward _____ contribute to the theme?

SETTING
• How does setting add to the feeling that ______?
• Why is setting at the beginning of passage important?
MIDDLE SCHOOL QUESTION TASK CARDS
VALIDITY & ACCURACY OF INFORMATION/
(LA.6-8.6.2.2)

• On which facts are the opinions about _______ based?
• What are the reasons behind the author’s opinion that ________?
• How does the author use (word, phrase, etc.) to strengthen the opinion/argument that ________?
• According to the information, what is the MOST VALID argument for _____?
• Which statement from the article best supports the idea that _______?
• Which statement is best supported by information from the article?
• Which sentence from the flier best supports why ________?
• What is the greatest benefit of _________?
• What evidence supports ____________________________?
• What is the best evidence that ________?
• Which sentence from the brochure best emphasizes ________?
• Based on the information in the article, which is the most accurate statement regarding _________?
• The author supports her statements about _____ by using ________.
• Which aspect of _______ contributes most to ________?
MIDDLE SCHOOL QUESTION TASK CARDS
COMPARE/ CONTRAST
(LA.6-8.1.7.7)

COMPARE
• How are _____ and _____ similar?
• Why does the author compare ______ and ______ in this passage?
• How does the comparison between ______ and ______ help to illustrate ______? 
• What do _____ and _____ have in common?
• How is ______’s attitude toward ______ like his/her attitude toward _____?
• In what way is ______ an appropriate comparison?
• How does the concept in article ____________ relate to the concept in the article ____?
• Which sentence gives the best description of how _____ and _____ deal with ______?
• Read this sentence from the passage.
  “_______”
Based on the sentence above, in what way is/are _____ similar to _____?
• Explain the similarities between _____ and _____?

CONTRAST
• How are _____ and _____ different?
• What advantage did ______ have over ________?
• Why did ______ have more ___ than ________?
MIDDLE SCHOOL QUESTION TASK CARDS
ANALYZE AND EVALUATE/SYNTHESIZE INFORMATION
(LA.6-8.6.2.2)

ANALYZE AND EVALUATE
- The information in the article would be most useful for _________.
- Explain how the various types of information found in the brochure will guide a reader in _________.
- Which characteristics are used to classify _____ and _____?
- People who read this article will learn to/that _______

SYNTHESIZE
- Which aspects of the brochure are most helpful for ________?
- Based on all information given, how does each part add to the idea that _____?
- How do__ and ____ suggest the central idea that _____?
- According to the information given (including the chart, graph, etc.) about __, which pair of _____ would_______?
- When the passage begins, how is ___’s view different from _____’s?

How does the concept in article ___ relate to the concept in the article ___?
MIDDLE SCHOOL QUESTION TASK CARDS
AUTHOR’S PURPOSE/ PERSPECTIVE
(LA.6-8.1.7.2)

AUTHOR’S PURPOSE
• How does the author persuade the __ to ___?
• What is the author’s purpose for saying ________?
• The author wants the reader to think______.
• What kind of article did the author write about ____________?
• Why does the author describe____ in _____ way?
• Read this excerpt from the passage.
  "_____________"
  In the excerpt above, the author lists specific____ in order to ________.
• What is the author’s most likely purpose for writing this article?

AUTHOR’S PERSPECTIVE
• Which statement best describes what the author probably thinks about ________?
• With which statement would the author most likely agree?
• How does the author’s experience lead to ______?
• What is the author’s point of view about ________?
• Which feature would the author value the most?
• What is the author’s attitude toward _____?
• _____is viewed by the author as____.
MIDDLE SCHOOL QUESTION TASK CARDS

TEXT FEATURES IN LITERARY TEXT (LA.6-8.2.2.1)
- Why did the author use subtitles in the passage?
- How does the caption under the photograph help the reader to understand ________________?
- How does the photograph of ______________ help the reader understand ________________?
- How do the photograph(s) and caption(s) help the reader understand ________________?
- Explain how the (chart/ map/ diagram/ sub-heading/ caption/ illustration/ graph) aid the reader's understanding.
- Based on the passage, which sentence would best serve as a caption for the illustration on page ___?
- After reading the essay, what can readers conclude from the title of the essay and the illustration?
- Based on the map and the italicized introduction, what can the reader conclude about ____ and ____?

TEXT FEATURES IN INFORMATIONAL TEXT (LA.6-8.6.1.1)
- Which text features of the website offers the most accurate information about __________?
- The timeline is important to the passage because it ________.
- The author's use of italicized print in the _____ aids the reader's understanding by _____.
- The purpose of the brochure's bold-print heading and subheadings is to inform readers about ________.
- The section ________ is important to the article because it ______.
MIDDLE SCHOOL QUESTION TASK CARDS
CAUSE/ EFFECT
(LA.6-8.1.7.4)

CAUSE
• What caused _____ to _____?
• Why did _____ happen to __________?
• How did the conflict between ____ and ______ begin?
• What is the main reason/cause that __________ happens?
• Which factor forces/influences ______________?
• Why does the author describe the character as ____________?
• Why is__________ a significant event?

EFFECT
• What was the effect of ______________?
• What were the results of ______________________?
• What effect did ______ have on _______?
MIDDLE SCHOOL QUESTION TASK CARDS

VOCABULARY

CONTEXT CLUES (LA.6-8.1.6.3)
- Read the sentence from the passage.
- What does the word ______ mean as used in the sentence above?
- In this text, what does ______ mean?

ADVANCED AFFIXES/ROOT WORDS (LA.6-8.1.6.7 & LA.6-8.1.6.11)
- The origin of ______ is the root ______, meaning _______.
- What does ______ mean?

WORD RELATIONSHIPS (LA.6-8.1.6.9)
- Which pair of words from the article are most similar in meaning?
- Which words help the author convey the meaning that ________?
- Which word(s) add to the idea that ________?

ANALYZE WORDS IN TEXT
- In this text, what does "__________" mean?
- What does the author mean by saying, "__________"?
- What does the author imply by saying "__________"?
- Read the quotation from the article:
  "__________"
  What does the phrase reveal about the narrator's opinion of the ________ situation?
- Read the sentence from the essay:
  "__________"
  The phrase ________ is most similar in meaning to the phrase ________.
- Read these lines from the poem.
  "__________"
  Which is the best restatement of these lines?

MULTIPLE MEANINGS (LA.6-8.1.6.9)
- Read the quotation from the article:
  "__________"
  In which sentence does the word ________ have the same meaning as in the quotation above?
- Read the quotation from the passage:
  "__________"
  Which sentence below uses ________ in the same way as in the sentence above?
MIDDLE SCHOOL QUESTION TASK CARDS
DESCRIPTIVE, IDIOMATIC, and FIGURATIVE LANGUAGE
(LA.6-8.2.1.7)

DESCRIPTIVE LANGUAGE
• What words/phrases create the tone of ____?
• What word best characterizes the overall tone of the passage?
• How does the author's use of descriptive language help ____ know what to expect?
• Explain how the author creates a mood of ______.

FIGURATIVE LANGUAGE
• Read these sentences from the passage.
  “________”
  Which literary device is used in the sentence above?
• Read this line from the poem.
  “________”
  What does the speaker mean in this line?